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Decolonising the Academy: The Grassroots as sites of alternative knowledge

Further Reading

Please click on this link to join our e-Library

https://classroom.google.com/c/MzY0MzI0Mzc2NDU4?cjc=uk6n2vw

We are still building up the reliability of our external databases but our in-house library of material is a reliable first port of call for materials.

Epistemology

A general overview

What is knowledge and how is it contested?

Steup, M. & Neta, R., (2020) "Epistemology", *The Stanford Encyclopedia of Philosophy* (Fall 2020 Edition), Edward N. Zalta (ed.). Available at https://plato.stanford.edu/entries/epistemology/?fbclid=IwAR3VH6ZafgxtMhXViGQKV27GCV2D7_rudtp7_NxdoyKPF_5tPGGH3x0pZso

Stuart Hall's Circuit of Culture

How is knowledge transmitted in culture and where does the power and control lie and with whom?

Hall, S. (Ed.). (1997). *Representation: Cultural Representations and Signifying Practices*. London: Sage Publications.
Available at
https://fotografiaeteoria.files.wordpress.com/2015/05/the_work_of_representation__stuart_hall.pdf

https://culturalstudies101.files.wordpress.com/2012/09/hall-the-circuit-of-culture-ed-fink-11-11.pdf
and
https://www.slideshare.net/mariaraja232/circuit-of-cultural-model-by-hall

- How does this manifest in the commercial market? How is culture depicted there? How is it produced and valued? And who gets to reap the rewards of its value?

Clennon (2015) *Urban Dialectics, The Market and Youth Engagement: The Black Face of Eurocentrism*. New York: Nova Science Publishers

Read Chapter 3 for an understanding of how the market commoditises then weaponises culture.

Read Chapter 5 for a market reading of Black Masculinities (and an introduction to "coloniality of power" and decoloniality) – how it is constructed and also weaponised.

https://www.academia.edu/15757142/Urban_Dialectics_The_Market_and_Youth_Engagement_The_Black_Face_of_Eurocentrism

- How does the commercial market represent whiteness and what are the **pathological structures** of whiteness that make it hard to dismantle?

Read Chapter 4:

Clennon, O.D. (2016) 'The Black Face of Eurocentrism; Uncovering Globalisation', in Clennon, O. (ed.). *International Perspectives of Multiculturalism*: The Ethical Challenges (pp. 91 – 128) New York: Nova Publishers. Available at https://www.academia.edu/18877217/International_Perspectives_of_Multiculturalism_The_Ethical_Challenges

Chapter 4 borrows heavily from

Butler, J. (1997) *The Psychic Life of Power*. Stanford: Stanford University Press. Available at https://web.education.wisc.edu/halverson/wp-content/uploads/sites/33/2012/12/Judith-Butler-The-Psychic-Life-of-Power-copy.pdf

- whiteness "passionately" denying that its existence is built on Blackness

Fanon, F. (1986[1952]) *Black Skin, White Masks* (C.L. Markmann, Trans.) London: Pluto Press. Available at https://drive.google.com/file/d/0B9HWWM-WOJprRExiN1p0SkVnNVE/view?usp=sharing

- Black body as site of phobia; blackness is an artifact of whiteness

Hegel, G. (1977) *The Phenomenology of Spirit* (A.V. Miller, Trans). Oxford: Clarendon Press. Available at https://www.marxists.org/reference/archive/hegel/phindex.htm

- whiteness needing validation from Black body via Hegel's Master v Slave dialectic

Lacan, J. (2006 [2002]). *Écrits: The First Complete Edition in English*. (B. Fink, H. Fink, and R. Grigg, Trans.) New York: W. W. Norton and Company. https://drive.google.com/file/d/0B9HWWM-WOJprUTFxTDEwbDN0cnM/view?usp=sharing&resourcekey=0-SXGAOyYWPs0pgrNOqEW0mw

- fragmented ego in conflict with whole mirror image (imago) as whiteness is fragmented when looking at Blackness especially when "whiteness" is primarily gendered male as standard and universal

So, if we understand that whiteness is at the foundation of coloniality both historically and commercially (in terms of today) then we will better understand the task of decolonisation.

What is Decolonisation and Decoloniality?

A great paper mapping of the post-colonial and decolonial discourse – what cultures are we looking at? European? What about non-European cultures and epistemologies and also how do these epistemologies affect the understanding of race, gender and sexuality?

Gurminder K Bhambra (2014) Postcolonial and decolonial dialogues, *Postcolonial Studies*, 17:2, 115-121, DOI: 10.1080/13688790.2014.966414

https://www.tandfonline.com/doi/pdf/10.1080/13688790.2014.966414

How do decoloniality and decolonisation impact race, gender and sexuality in a Brazilian (Lusophone) context – Please read Chapter 1

(See Whatsapp group for Portuguese translation)

Clennon & Sampaio (2023) *Decoloniality in the Grassroots and the Re-emergence of the Black Organic Intellectual*. Basingstoke: Palgrave Macmillan https://www.researchgate.net/publication/375851429_Decoloniality_in_the_Grassroots_and_The_Re-emergence_of_the_Black_Organic_Intellectual

- Useful for Black Masculinities (and the role of the Black/Indigenous woman in the colonial imagination) in a Brazilian context

  Decoloniality from an Indigenous perspective? What are the practical implications? Please read Chapter 4 from above and also

Calegare et al. (2020) Re-encountering traditional indigenous activities through a psychosocial intervention in Sunrise. *Revista Interamericana de Psicologia/Interamerican Journal of Psychology (IJP)* Vol., 53, No. 3, pp. 364-379

https://www.academia.edu/42209981/RE_ENCOUNTERING_TRADITIONAL_INDIGENOUS_ACTIVITIES_THROUGH_A_PSYCHOSOCIAL_INTERVENTION_IN_SUNRISE_COMMUNITY

How do decoloniality and decolonisation impact race, gender and sexuality in an Anglophone context – Please read Chapters 3 and 4

(See Whatsapp group for Portuguese translation)

Bruce & Clennon (2022) *Decolonising Public Health through Praxis: The Impact on Black Health in the UK*. Basingstoke: Palgrave Macmillan

https://www.academia.edu/91299402/Decolonising_Public_Health_through_Praxis_The_Impact_on_Black_Health_in_the_UK

- Useful for looking at Black Masculinities (and the role of the "woman") in Anglophone contexts (Chap 3)
- Read Chapter 3 for a critique of intersectionality and its limitations in addressing the Black Male
- Also useful for looking Black health in the UK in terms of the market and history (Black maternity rates are also addressed) (Chap 3 and 5)

What is decolonisation (as opposed to decolonial)? If we view decolonisation as an explicit imagining of a pre-colonial epistemology, what would it look like, in practice?

Shilliam's use of the "hinterland" is a powerful conceptual device that enables cultures to interconnect without placing Eurocentric epistemology at the centre

Shilliam, R. (2015). *The Black Pacific: Anticolonial Struggles and Oceanic Connections.* London: Bloomsbury. Available at

https://www.bloomsburycollections.com/book/the-black-pacific-anti-colonial-struggles-and-oceanic-connections/

Chapter 4 is a great Brazilian example:

Clennon & Sampaio (2023) *Decoloniality in the Grassroots and the Re-emergence of the Black Organic Intellectual*. Basingstoke: Palgrave Macmillan https://www.researchgate.net/publication/375851429_Decoloniality_in_the_Grassroots_and_The_Re-emergence_of_the_Black_Organic_Intellectual

Chapter 5 addresses this from an **LGBTQ perspective** (borrowing from Shilliam's Black Pacific above)

Clennon, O.D. (2018) *Black Scholarly Activism between the Academy and Grassroots: A Bridge for Identities and Social Justice*. Basingstoke: Palgrave Macmillan. ISBN 978-3-030-00836-9. Available at https://www.academia.edu/35487750/Black_Scholarly_Activism_between_the_Academy_and_Grassroots_A_Bridge_for_Identities_and_Social_Justice

What does the decolonial discourse look like for the field of Disability advocacy and scholarship?

Read Chapter 5

Davis (Ed.) (2013) *The Disability Studies Reader*. New York: Routledge https://drive.google.com/file/d/1Ngt-K2Ph9ja5zFVosOvShDeAwNlb9f5V/view?usp=sharing

What does the decolonial discourse look like in Education?

Read Chapter 5 for a discussion about the malicious military influence in education for the poor in the US

Clennon, O (2014) Alternative Education and Community Engagement: Making Education a Priority. Basingstoke: Palgrave Macmillan https://www.academia.edu/164431527/Alternative_Education_and_Community_Engagement_Making_Education_a_Priority

Also read Chapter 6 of the above for the beginnings of a community response to educational inequities

- Whiteness and its impacts in **Secondary and Higher Education in the UK**?

Read Chapters 2 and 4

Clennon, O.D. (2018) *Black Scholarly Activism between the Academy and Grassroots: A Bridge for Identities and Social Justice*. Basingstoke: Palgrave Macmillan. ISBN 978-3-030-00836-9. Available at https://www.academia.edu/35487750/Black_Scholarly_Activism_between_the_Academy_and_Grassroots_A_Bridge_for_Identities_and_Social_Justice

- Whiteness and its destructive effects in **UK Higher Education**?

Please read Chapter 3

Clennon & Sampaio (2023) *Decoloniality in the Grassroots and the Re-emergence of the Black Organic Intellectual*. Basingstoke: Palgrave Macmillan https://www.researchgate.net/publication/375851429_Decoloniality_in_the_Grassroots_and_The_Re-emergence_of_the_Black_Organic_Intellectual

- Whiteness and its impacts in **Brazilian Education**?

Read Chapter 4

Clennon & Sampaio (2023) *Decoloniality in the Grassroots and the Re-emergence of the Black Organic Intellectual*. Basingstoke: Palgrave Macmillan https://www.researchgate.net/publication/375851429_Decoloniality_in_the_Grassroots_and_The_Re-emergence_of_the_Black_Organic_Intellectual

- **Decolonial Praxis** in Education

Read Chapter 5

Clennon & Sampaio (2023) *Decoloniality in the Grassroots and the Re-emergence of the Black Organic Intellectual*. Basingstoke: Palgrave Macmillan https://www.researchgate.net/publication/375851429_Decoloniality_in_the_Grassroots_and_The_Re-emergence_of_the_Black_Organic_Intellectual

Further Resources:

https://globalsocialtheory.org/topics/decoloniality/ (A fantastic resource!!!)

https://www.springernature.com/gp/researchers/campaigns/black-lives-matter